



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
A range of sports offered during our annual sports week.	Children received experiences with a range of sports and enjoyed the week.	Parents were amazing by the experiences and asked to be involved with the children and activities.
Paid in to the Stockton Sports Partnership.	Gives children a range of competitive and non-competitive sports to access. Children enjoy the experiences outside of school and feel happier with PE.	Children were proud of themselves and accomplished new achievements.
Rented Middlesbrough Sports Village for whole school sports day.	The children thoroughly enjoyed the whole day and were able to experience a competitive environment on a 'real' track.	The parents and children have always really enjoyed the day and commented on the fantastic opportunity.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To create a highly active playtime</p> <ul style="list-style-type: none"> Utilising staff members to engage children in activities. Utilise equipment Use staff experience to introduce games to the children. Pupil voice to identify relevant/ popular activities. Invest in new resources Create a staff timetable Create planned out areas. Create a happy and explorative environment to play Staff to use CPD or experience in practice Improving gross motor skills in EMS base. 	<p>All children across KS1 and KS2 as we develop the area they use for playtimes and lunchtimes</p> <p>All staff members as playtimes and lunchtimes with me monitored and led by all staff members.</p>	<p>Key indicator one By using staff skills, knowledge and new playtime equipment to provide experiences for children to keep active during break and lunchtimes which helps us reach the 30 minutes of activity in school a day.</p> <p>Key indicator four Den building, tire swings and digging activities were used as a range of broadened activities.</p> <p>Key indicator five Staff delivery of a range of activities such as athletics, hockey and football provided health competition during these times.</p>	<p>In Autumn 1 we had 108 pupils take part in sporting after school clubs.</p> <p>In Summer 1 we had 167 pupils take part in sporting after school clubs.</p>	<p>Junior net £250</p> <p>Large plastic balls £19.98</p> <p>Basketball/netball hoop £249.99</p> <p>Large foam dominos £11.99</p> <p>Catch cups £18.49</p> <p>Activity balls £31.99</p> <p>Frisbee £16.47</p> <p>Ankle skips £36.98</p> <p>Skipping ropes £31.98</p> <p>Long skipping ropes £19.99</p> <p>Cones £27</p> <p>Bean bags £20</p> <p>Bowling set £36</p> <p>Catch pads £48</p> <p>Hula hoops £22</p> <p>Basketball hoop £88</p> <p>Dance activity bag £9</p> <p>Goal posts £155.98</p> <p>Playground benches £500</p> <p>Dodgeballs - £54</p> <p>Ball Pumps - £48</p> <p>Hockey Balls £24</p>

<ul style="list-style-type: none"> • Train sports leaders and set up level 0 competitions. 				<p>Dance activity bag £105 EMS active improvements - £2,825.05</p> <p>Total £4,649.89</p>
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<p>To create cross curriculum links</p> <ul style="list-style-type: none"> Organize an update of OAA markers to be more child friendly and link to more subjects. Hold whole staff CPD in OAA Buy into OAA Portal/scheme Meet with Wellbeing Team to identify areas that link. Buy into Complete PE scheme. Reintroduce Dance Notes to staff – links with science/ history/ geography. 	<p>All children across KS1 and KS2 as we develop the access to the markers, create exciting cross curricular links and improve PE skills on OAA.</p> <p>All staff members as lesson portal will assist knowledge in order for lessons to be progressive and planned accurately.</p> <p>All staff members will have access to detailed lesson plans and have a clear outline on progressive lesson planning for their specific year group.</p>	<p>Key indicator one By increasing staff skills, knowledge and lesson access we can now provide high quality and cross curricular experiences for children.</p> <p>Key indicator three By increasing staff skills, knowledge and lesson outcomes, the PE across school has been improved.</p> <p>Key indicator four New markers for OAA broadened activities and cross curricular active lesson opportunities.</p>	<p>Teachers are more confident when delivering dance and orienteering lessons and have a strong understanding of the link cross curricular.</p>	<p>Orienteering CPD – £462 Portal - £400</p> <p>Dance Notes subscription – £216</p> <p>Compete PE subscription -£254</p> <p>Total - £1,332</p>
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<p>Sports Week and other sporting activities</p> <ul style="list-style-type: none"> • Children to experience a full school sports day at an athletics track. • Children to enjoy taking part in a wide range of activities during sports week. • Children develop their bike riding skills. • Children understand the importance of bike and road safety. • Children learn how to regulate emotions through exercise and understanding transition. 	<p>All children across EY, KS1 and KS2 as they have access to activities such as rock climbing, dance, skateboarding and scootering, army assault course, latin dance and much more. EMS children and Y6 children as it will increase their skills, ability and the wider world knowledge. Evolve for Y6 children as the chosen programme helps with their understanding of transition into secondary school and how to regulate emotions.</p>	<p>Key indicator two Children are engaged in physically activity throughout each day, all week. Children are able to ride their bike safely when out of school.</p> <p>Key indicator four Children take part in sports they may not have the opportunity to access outside of school.</p> <p>Key indicator five Children compete on athletics track, use the large field for correct fielding events and use the sandpits for long jump.</p>	<p>Children will continue to talk about their sports day and raise the profile of sport. Children expressed interest in taking part in external clubs or start to play a sport they have accessed during sporting week. This will improve fitness levels for children. Children felt happier about taking part in sport and wanted to do more. Children more inclined to be physically active after enjoying the activity. Children are more open to trying new things and challenging themselves. Children are able to regulate their emotions through exercise and understand the changes happening. Children are able to use their learnt skills and apply them to their bike riding and road safety outside of school.</p>	<p>MAD Education – £1,800 Climbing Wall – £1,150 Dibden Dance – £450 Reubicon (Skating and Scootering) – £720 JD coaching – £150 DF coaching – £500 Inflatable hire –£ 1,350</p> <p>Evolve fitness – £300 ESL Coaching cycle - £630</p> <p>Total - £7,050</p>
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<p>Coach travel to and from events</p> <ul style="list-style-type: none"> • Purchased coach transport to and from the range of competitions across the year. 	<p>Children across EY, KS1 & KS2 as they really enjoyed taking part in the competitions and as a school we performed really well.</p>	<p>Key indicator four Children take part in sporting competitions and festivals, creating a love of sport.</p> <p>Key indicator five Children get to compete and build on their school games values.</p>	<p>Continue to take part in sports competitions next year.</p>	<p>Total cost on coaches to and from events - £2,265 Sports week coaches - £1365 Total - £3630</p>
<p>Stockton Schools Partnership.</p> <ul style="list-style-type: none"> • Children access a wide range of competitions and festivals. • Children access the opportunity for sports leader training. 	<p>Children across EY, KS1 & KS2 as they really enjoyed taking part in the competitions and as a school we performed really well. Children who have taken part in the sports leader programme have enjoyed implementing their ideas into the school profile of physical activity.</p>	<p>Key indicator two Children are engaged and have the opportunity to either compete or take part in a festival by the end of the year.</p> <p>Key indicator four As children move up a year group, they have access to the different events and competitions catered for that year group.</p> <p>Key indicator five Children enjoyed having access to competitions and experiencing festival and competitive environments.</p>	<p>Continue to pay in to the Sports Partnership.</p>	<p>Total amount for partnership subscription - £2,480</p>

<p>Swimming</p> <ul style="list-style-type: none"> • Children to increase their confidence and ability in swimming. • Children to understand how to keep safe in water. 	<p>Children in Y4,5 and 6 as they will build on their swimming ability and develop confidence and safety in water.</p>	<p>Key indicator three & four</p>	<p>More year groups have had access to swimming this year therefore other children will be able to access next year.</p>	<p>Swimming lessons - £4370 Swimphony portal - £100 Transport - £1490</p> <p>Total - £5,960</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• A very successful sports week.• Children have been to numerous events and festivals.• Children have been extremely successful in sporting achievements.• Creating active playtimes and lunchtimes• Creating more of a pupil voice in changing and leading activities – sports leaders and school council.• Experiences in PE• Development of our curriculum• Developing staff knowledge in PE	<p>The school has achieved Platinum award from the School Games partnership after the schools reignition of dedication and commitment to PE, school sports and the promotion of physical activity.</p>	<p>Parents have commented about what amazing opportunities our children have at Junction Farm and what an amazing week it is. Someone quoted “It is the best week of the year”.</p> <p>We will continue to provide these opportunities for the children next year.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	All children who have attended swimming with Junction Farm have reached their 25 meters. 14% of children (8 children) did not attend swimming lessons as part of school provision. This was due to a parental request. Time was spent with all parents and children in an attempt to encourage children to attend.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?]	86%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We assessed the data sent via swimphony in Autumn and Spring. From this, we sent any children who didn't achieve 25m on extra swimming lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Louise Daly</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Suzie Cooper PE Subject Lead</i>
Governor:	<i>Nicola Fish</i>
Date:	19.07.24