

Spelling

Y1 Programme of Study

The programmes of study have been organised to ensure full coverage of all statutory aspects of the National Curriculum for year 1.

Important Notes on the Y1 Spelling Programme

In Y1, all statutory spelling rules from the Y1 part of the national curriculum are taught across the year. Many of these rules link back to phonics teaching (i.e. phases 2-5). Where this is the case, the corresponding phase has been identified. The spelling programme of study has been matched to phonics wherever possible to ensure that rules in spelling are taught *after* being introduced in phonics, ensuring that spelling instruction serves also to review and consolidate existing learning.

All the Y1 tricky words are taught three times on a rolling programme across the year. These words are organised by phase to match phonics teaching. A small number of these words extend beyond the National Curriculum but must be read and spelt as part of Phase 5 phonics (e.g. 'could').

Each week, in addition to the 5 tricky words, 10 rule words should be tested along with 5 review words. All words must be agreed and consistent across both classes within the year group.

x10 Rule Words

These should include words that the children have not yet been explicitly exposed to, allowing them to apply the spelling rule more widely. Children should understand that these words are learnt through pattern recognition rather than by rote. More detail for each statutory rule can be found within the National Curriculum. Within the 10, some exceptions should be included (if available), but these must be brought to the attention of the children and parents in advance (i.e. when spellings are sent home).

x5 Review Words

A mixture of rule and tricky words from the previous week should be tested to review retention. Children should **not** know which 5 words are being reviewed ahead of the spelling test.

Week Number & Date of Week Commencing (teacher to add date)	Statutory requirement Sound/rule	Example words (Non-statutory)	Exception to the rule (These must be explicitly taught)	Spelling test (incl. Statutory 'Tricky' [CEWs] words)
Week 1 Date:	'ck' <i>Phonics Phase 2</i> Used if they come straight after a single vowel letter in short words.	back luck sack tick slack pluck kick sock fleck quack smack snuck		a (phase 2) to (phase 2) of (phase 2) l (phase 2) no (phase 2) + 10 rule words + 5 review words

<p>Week 2</p> <p>Date:</p>	<p>'nk' <i>Phonics Phase 4</i></p>	<p>bank think honk sunk dunk clink sank blank pink junk oink tank</p>		<p>the (phase 2) go (phase 2) into (phase 2) my (phase 3) was (phase 3)</p> <p>+ 10 rule words + 5 review words</p>
<p>Week 3</p> <p>Date:</p>	<p>'ff', 'll', 'ss', 'zz' <i>Phonics Phase 2</i></p> <p>Used if they come straight after a single vowel letter in short words.</p>	<p>off puff cuff stuff</p> <p>well will bull pull</p> <p>miss hiss fuss dress cross</p> <p>buzz fuzz jazz whizz</p>	<p>if pal us bus yes</p>	<p>be (phase 3) he (phase 3) me (phase 3) she (phase 3) we (phase 3)</p> <p>+ 10 rule words + 5 review words</p>
<p>Week 4</p> <p>Date:</p>	<p>'-ve' <i>Phonics Phase 2</i></p> <p>English words hardly ever end with the letter 'v', so if a word ends with a 'v' sound, the letter 'e' usually needs to be added after the 'v'.</p> <p>Not to be confused with split digraphs.</p>	<p>have live massive give olive negative serve nerve active relative curve</p>		<p>you (phase 3) they (phase 3) all (phase 3) are (phase 3) because (Phase 3)</p>
<p>Week 5</p> <p>Date:</p>	<p>long 'oo' & short 'oo' <i>Phonics Phase 3</i></p> <p>This digraph can indicate a long or short sound. Very few words end with oo.</p>	<p><i>Long 'oo' sounds</i></p> <p>food pool moon zoo soon mood</p>		<p>do (phase 4) said (phase 4) so (phase 4) have (phase 4) like (phase 4)</p> <p>+ 10 rule words + 5 review words</p>

		<i>Short 'oo' sounds</i> book took foot wood good hood		
Week 6 Date:	'ai' sound 'oi' sound <i>Phonics Phase 3</i> Virtually never used at the end of English words.	rain wait train paid afraid brain oil join coin point soil toil		come (phase 4) some (phase 4) one (phase 4) out (phase 4) ask (phase 5) <i>+ 10 rule words</i> <i>+ 5 review words</i>
Week 7 Date:	'ar' sound <i>Phonics Phase 3</i>	car start park arm garden bar jar lark shark marsh scarf		were (phase 4) when (phase 4) what (phase 4) your (phase 5) by (phase 5) <i>+ 10 rule words</i> <i>+ 5 review words</i>
Week 8 Date:	'ear' sound <i>Phonics Phase 3</i>	dear hear beard near gear tears rear earwig spear near clear		there (phase 4) little (phase 4) is (phase 5) his (phase 5) has (phase 5) <i>+ 10 rule words</i> <i>+ 5 review words</i>
Week 9 Date:	'air' sound <i>Phonics Phase 3</i>	air fair pair hair chair stair impair airbag		oh (phase 5) today (phase 5) says (phase 5) love (phase 5) once (phase 5) <i>+ 10 rule words</i> <i>+ 5 review words</i>

<p>Week 10</p> <p>Date:</p>	<p>'ow' & 'ou' sound <i>Phonics Phase 3 = ow</i> <i>Phonics Phase 5 = ou</i></p> <p>Alternate grapheme for known phoneme. Already know <u>ow</u> (cow)</p>	<p>how now brown cow down town frown towel crown vowel scowl</p> <p>out about mouth around sound loud proud stout pout shout pouch</p>	<p>looked (phase 5) called (phase 5) put (phase 5) push (phase 5) pull (phase 5)</p> <p><i>+ 10 rule words</i> <i>+ 5 review words</i></p>
<p>Week 11</p> <p>Date:</p>	<p>'igh' & 'ie' sound <i>Phonic Phase 3 = igh</i> <i>Phonics Phase 5 = ie</i></p> <p>Alternate grapheme for known phoneme. Already know <u>igh</u> (night)</p>	<p>high night light bright right tight</p> <p>lie tie pie cried tried dried</p>	<p>asked (phase 5) full (phase 5) house (phase 5) our (phase 5) school (phase 5)</p> <p><i>+ 10 rule words</i> <i>+ 5 review words</i></p>
<p>Week 12</p> <p>Date:</p>	<p>'ee' & 'ea' sound <i>Phonic Phase 3 = ee</i> <i>Phonics Phase 5 = ea</i></p> <p>Alternate grapheme for known phoneme. Already know <u>ee</u> (feet)</p>	<p>see tree green meet week</p> <p>sea dream meat each read</p>	<p>people (phase 5) here (phase 5) where (phase 5) friend (phase 5) her (phase 3)</p> <p><i>+ 10 rule words</i> <i>+ 5 review words</i></p>
<p>Week 13</p> <p>Date:</p>	<p>'ay' sound 'oy' sound <i>Phonics Phase 5</i></p>	<p>day play say way stay</p>	<p>Mr (phase 5) Mrs (phase 5) their (phase 5) could (phase 5) should (phase 5)</p>

	<p>Alternate grapheme for known phoneme. Already know <u>ai</u> (rain)</p> <p>Alternate grapheme for known phoneme. Already know <u>oi</u> (boil)</p>	<p>boy toy royal enjoy annoy joy</p>		<p>+ 10 rule words + 5 review words</p>
<p>Week 14 Date:</p>	<p>'er' sound <i>Phonics Phase 3</i></p> <p>The sound may be stressed (the emphasised part of the word when pronouncing) or unstressed in words.</p>	<p>(stressed sound): her term verb person</p> <p>(unstressed sound): better under ever summer winter sister</p>		<p>a (phase 2) to (phase 2) of (phase 2) I (phase 2) no (phase 2)</p> <p>+ 10 rule words + 5 review words</p>
<p>Week 15 Date:</p>	<p>'ur' & 'ir' sound <i>Phonics Phase 3 = ur</i> <i>Phonics Phase 5 = ir</i></p> <p>Alternate grapheme for known phoneme. Already know <u>ur</u> (fur) and <u>er</u> (sister)</p>	<p>turn hurt church burst Thursday burnt</p> <p>girl bird shirt first third swirl</p>		<p>the (phase 2) go (phase 2) into (phase 2) my (phase 3) was (phase 3)</p> <p>+ 10 rule words + 5 review words</p>
<p>Week 16 Date:</p>	<p>'or' & 'ore' sound <i>Phonics Phase 3 = or</i></p>	<p>for short born horse morning corn thorn</p> <p>more score before wore shore store bore</p>		<p>be (phase 3) he (phase 3) me (phase 3) she (phase 3) we (phase 3)</p> <p>+ 10 rule words + 5 review words</p>
<p>Week 17 Date:</p>	<p>'aw' & 'au' sound <i>Phonics Phase 5 = aw</i> <i>Phonics Phase 5 = au</i></p>	<p>saw draw yawn crawl brawl</p>		<p>you (phase 3) they (phase 3) all (phase 3) are (phase 3) all (phase 3)</p>

	<p>Alternate grapheme for known phoneme. Already know <u>or</u> (for)</p>	<p>hawk fawn lawn drawn</p> <p>author August astronaut gaunt haunt</p>		<p>+ 10 rule words + 5 review words</p>
<p>Week 18 Date:</p>	<p>'wh' sound <i>Phonics Phase 5</i></p> <p>Alternate grapheme for known phoneme. Already know <u>w</u> (wish)</p>	<p>when which wheel what whisper whip wheel whisk whack</p>		<p>do (phase 4) said (phase 4) so (phase 4) have (phase 4) like (phase 4)</p> <p>+ 10 rule words + 5 review words</p>
<p>Week 19 Date:</p>	<p>'ph' sound <i>Phonics Phase 5</i></p> <p>The /f/ sound is not usually spelt as ph in short everyday words (e.g. <i>fat, fill, fun</i>).</p> <p>Alternate grapheme for known phoneme. Already know <u>f</u> (fan)</p>	<p>dolphin alphabet phonics elephant alpha morph graph Ralph pew photo</p>		<p>come (phase 4) some (phase 4) one (phase 4) out (phase 4) ask (phase 5)</p> <p>+ 10 rule words + 5 review words</p>
<p>Week 20 Date:</p>	<p>'ue' & 'ew' sound <i>Phonics Phase 5 = ue</i> <i>Phonics Phase 5 = ew</i></p> <p>Alternate grapheme for known phoneme. Already know <u>oo</u> (boot)</p> <p>Both can make the 'oo' or 'yoo' sound. If words end in the /oo/ sound, ue and ew are more common spellings than 'oo'</p>	<p>blue clue true rescue Tuesday</p> <p>new few grew flew drew threw</p>		<p>were (phase 4) when (phase 4) what (phase 4) your (phase 5) by (phase 5)</p> <p>+ 10 rule words + 5 review words</p>
<p>Week 21 Date:</p>	<p>'oa' & 'oe' sound <i>Phonics Phase 3 = oa</i> <i>Phonics Phase 5 = oe</i></p> <p>Alternate grapheme for known phoneme. Already know <u>oa</u> (boat)</p>	<p>boat coat road coach goal cloak coast goat toad</p>		<p>there (phase 4) little (phase 4) is (phase 5) his (phase 5) has (phase 5)</p> <p>+ 10 rule words + 5 review words</p>

	<p>The digraph oa is very rare at the end of an English word. 'oe' is usually used at the end of words to achieve this sound.</p>	<p>goat toe goes foe woe hoe</p>		
<p>Week 22 Date:</p>	<p>'a-e' split digraph <i>Phonics Phase 5</i></p> <p>Alternate grapheme for known phoneme. Already know <u>ai</u> (rain) and <u>ay</u> (play)</p> <p>Two letters that make one sound, split with a consonant in the middle.</p>	<p>made came same take safe amaze games gaze lake snake whale</p>		<p>oh (phase 5) today (phase 5) says (phase 5) love (phase 5) once (phase 5)</p> <p>+ 10 rule words + 5 review words</p>
<p>Week 23 Date:</p>	<p>'e-e' split digraph <i>Phonics Phase 5</i></p> <p>Alternate grapheme for known phoneme. Already know <u>ee</u> (bee), <u>ea</u> (peas) and <u>ey</u> (key)</p> <p>Two letters that make one sound, split with a consonant in the middle.</p>	<p>these theme complete concrete complete delete these even swede extreme evening trapeze</p>		<p>looked (phase 5) called (phase 5) put (phase 5) push (phase 5) pull (phase 5)</p> <p>+ 10 rule words + 5 review words</p>
<p>Week 24 Date:</p>	<p>'i-e' split digraph <i>Phonics Phase 5</i></p> <p>Alternate grapheme for known phoneme. Already know <u>igh</u> (night) and <u>ie</u> (pie)</p> <p>Two letters that make one sound, split with a consonant in the middle.</p>	<p>five ride like time line time side kite prize inside slide white</p>		<p>asked (phase 5) full (phase 5) house (phase 5) our (phase 5) school (phase 5)</p> <p>+ 10 rule words + 5 review words</p>
<p>Week 25 Date:</p>	<p>'o-e' split digraph <i>Phonics Phase 5</i></p> <p>Alternate grapheme for known phoneme. Already know <u>oa</u> (goat) and <u>oe</u> (toes)</p> <p>Two letters that make one sound, split with a consonant in the middle.</p>	<p>home those woke hope hole explode mole phone bone stone</p>		<p>people (phase 5) here (phase 5) where (phase 5) friend (phase 5) her (phase 3)</p> <p>+ 10 rule words + 5 review words</p>

<p>Week 26</p> <p>Date:</p>	<p>'u-e' split digraph <i>Phonics Phase 5</i></p> <p>Alternate grapheme for known phoneme.</p> <p>Both 'oo' and 'yoo' sound can be spelt u-e</p> <p>Two letters that make one sound, split with a consonant in the middle.</p>	<p>rule rude flute June prunes</p> <p>tube use cube tune huge cute duke</p>	<p>Mr (phase 5) Mrs (phase 5) their (phase 5) could (phase 5) should (phase 5)</p> <p>+ 10 rule words + 5 review words</p>
<p>Week 27</p> <p>Date:</p>	<p>'ow' making 'oa' sound <i>Phonics Phase 5</i></p> <p>Alternate phoneme for known grapheme.</p> <p>Know 'ow' for (cow)</p>	<p>own blow snow grow show bow low</p>	<p>a (phase 2) to (phase 2) of (phase 2) I (phase 2) no (phase 2)</p> <p>+ 10 rule words + 5 review words</p>
<p>Week 28</p> <p>Date:</p>	<p>Words ending in 'y' making 'ee' <i>Phonics Phase 5</i></p> <p>Alternate phoneme for known grapheme.</p> <p>Know 'ee for (bee)</p>	<p>very happy funny party family army marry penny badly silly tricky</p>	<p>the (phase 2) go (phase 2) into (phase 2) my (phase 3) was (phase 3)</p> <p>+ 10 rule words + 5 review words</p>
<p>Week 29</p> <p>Date:</p>	<p>'k' sound <i>Phonics Phase 2 with the emphasis on the rule</i></p> <p>Before an 'e', 'i' or 'y', the /k/ sound is achieved with the letter 'k'. Otherwise use a 'c'.</p>	<p>Kent sketch kit skin skill kiss keep sky</p> <p>scan cod cups card camel cavern</p>	<p>be (phase 3) he (phase 3) me (phase 3) she (phase 3) we (phase 3)</p> <p>+ 10 rule words + 5 review words</p>
<p>Week 30</p> <p>Date:</p>	<p>'ea' making 'e' sound <i>Phonics Phase 5</i></p> <p>Alternate phoneme for known grapheme.</p>	<p>head bread meant instead read</p>	<p>you (phase 3) they (phase 3) all (phase 3) are (phase 3) all (phase 3)</p>

	Know 'ea' for (peas)	dead leapt realm ready ahead meadow		+ 10 rule words + 5 review words
Week 31 Date:	'-er', '-est' (suffixes) Using the suffixes when there are no changes to the root word needed.	grander grandest fresher freshest quicker quickest smaller smallest slower slowest		do (phase 4) said (phase 4) so (phase 4) have (phase 4) like (phase 4) + 10 rule words + 5 review words
Week 32 Date:	'-ing', '-ed', '-er' (suffixes) Using the suffixes when there are no changes to the root word needed.	hunting hunted hunter buzzing buzzed buzzer jumping jumped jumper peeling peeled peeler		come (phase 4) some (phase 4) one (phase 4) out (phase 4) ask (phase 5) + 10 rule words + 5 review words
Week 33 Date:	'-s' vs. '-es' Plurals –if the ending sound is 's' or 'z', add '-s'. If the ending sound is 'iz' and forms an extra syllable, add '-es'.	cats dogs pots spends rocks posts catches foxes churches boxes arches matches		were (phase 4) when (phase 4) what (phase 4) your (phase 5) by (phase 5) + 10 rule words + 5 review words
Week 34 Date:	Syllables Each syllable is like a 'beat' in the spoken word. Words of more than one syllable often have an unstressed syllable in	pocket rabbit carrot thunder sunset		there (phase 4) little (phase 4) is (phase 5) his (phase 5) has (phase 5) + 10 rule words + 5 review words

	<p>which the vowel sound is unclear.</p> <p>If you put the back of your hand under your chin, you can count the syllables based on how many times your chin touches your hand when pronouncing the word.</p>			
<p>Week 34</p> <p>Date:</p>	<p>Compound words</p> <p>Compound words are two words joined together. Each part of the longer word is spelt as it would be if it were on its own.</p>	<p>football playground farmyard bedroom blackberry dishcloth haircut keyhole raincoat birthday</p>		<p>oh (phase 5) today (phase 5) says (phase 5) love (phase 5) once (phase 5)</p> <p>+ 10 rule words + 5 review words</p>
<p>Week 35</p> <p>Date:</p>	<p>'un-' prefix</p> <p>The prefix un- is added to the beginning of a word without any change to the spelling of the root word.</p>	<p>unhappy undo unload unfair unlock unfit until unpick unless unstick unpeg</p>		<p>looked (phase 5) called (phase 5) put (phase 5) push (phase 5) pull (phase 5)</p> <p>+ 10 rule words + 5 review words</p>
<p>Week 36</p> <p>Date:</p>	<p>'-tch'</p> <p>Used if it comes straight after a single vowel letter (short vowel sounds).</p>	<p>catch fetch kitchen notch hutch switch patch ditch pitch match itch crutch sketch</p>		<p>asked (phase 5) full (phase 5) house (phase 5) our (phase 5) school (phase 5)</p> <p>+ 10 rule words + 5 review words</p>
<p>Week 37</p> <p>Date:</p>	<p>'ie' making 'ee' sound</p> <p>Alternate phoneme for known grapheme. Know '<u>ie</u>' for (pie)</p>	<p>chief field thief shield brief yield grief relief</p>		<p>people (phase 5) here (phase 5) where (phase 5) friend (phase 5) her (phase 3)</p> <p>+ 10 rule words + 5 review words</p>

		belief wield spiel		
Week 38 Date:	<p>'are' making 'air' sound 'ear' making 'air' sound</p> <p>Alternate phoneme for known grapheme. Know <u>'air'</u> for (pair) Know <u>'ear'</u> for (hear)</p>	bare dare care share scared glare flare spare rare bear pear wear tare		<p>Mr (phase 5) Mrs (phase 5) their (phase 5) could (phase 5) should (phase 5)</p> <p><i>+ 10 rule words + 5 review words</i></p>

Appendix A: Tricky Words

Year 1 Tricky Words (Statutory Common Exception Words from the National Curriculum)	the (phase 2)	your (phase 5)	love (phase 5)	all (phase 3)
	a (phase 2)	they (phase 3)	come (phase 4)	are (phase 3)
	do (phase 4)	be (phase 3)	some (phase 4)	her (phase 3)
	to (phase 2)	he (phase 3)	one (phase 4)	have (phase 4)
	today (phase 5)	me (phase 3)	once (phase 5)	like (phase 4)
	of (phase 2)	she (phase 3)	ask (phase 5)	little (phase 4)
	said (phase 4)	we (phase 3)	friend (phase 5)	out (phase 4)
	says (phase 5)	no (phase 2)	school (phase 5)	were (phase 4)
	was (phase 3)	go (phase 2)	put (phase 5)	what (phase 4)
	is (phase 5)	so (phase 4)	push (phase 5)	when (phase 4)
	his (phase 5)	by (phase 5)	pull (phase 5)	asked (phase 5)
	has (phase 5)	my (phase 3)	full (phase 5)	called (phase 5)
	I (phase 2)	here (phase 5)	house (phase 5)	looked (phase 5)
	you (phase 3)	there (phase 4)	our (phase 5)	
	where (phase 5)	into (phase 2)		