

ENGLISH - Spelling



VISION

Academy Learning Trust

Vision Academy Learning Trust

Date: September 2023

Spelling

Trust Spelling Resources

Spelling Shed is used as a scheme of work with accompanying resources for children from Y1 to Y6

EYFS

EYFS – spelling activities within class linked to phonics schemes and potential grouping level with schemes (Read Write Inc and Sounds for Life)

Year 2 to Year 6

Children from Y2-6 have weekly spelling sessions using Spelling Shed. Teacher delivered sessions with use of SOW planning, PowerPoints, resources and activities.

Timings

One hour a week. This can be timetabled to fit schools and classes needed

Option 1 – 3x20 minute. Lesson 1 teacher input and PowerPoint, Lesson 2, use of printables or work in books on spelling pattern, lesson 3 Spelling Shed activities using PCs/ipads

Option 2 – 2x30 minutes. Lesson 1 teacher input with use of Spelling Shed powerpoints. Begin work on printables. Lesson 2, continue work on printables/books and Spelling Shed printable activities.

Option 3 – timetabled 15 minute block sessions.

Assessment

Weekly analysis provided by interaction with Spelling Shed programme

Termly spelling tests based on a selection of words taught

Homework

All children are assigned homework based on the class focus for that week. This is easily accessible on a digital platform but can alternatively be a paper based printed task if digital access is limited.

Intervention

Staff to refer to personalised lists created by Spelling Shed data. Weekly misconceptions focused on for groups and individuals on a week by week basis.

SEN

For children with SEN lists should be adapted to be challenging but achievable

