

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,320
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,170
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,991.96

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	44%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,170		Date Updated: 5/7/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 16.1%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To keep children safe while riding on the scooters during playtimes.	Purchased 5 helmets for KS1	£114.95	Children can safely play on the scooters at playtimes and lunchtimes so they are active.		The helmets should last for a few years so these are sustainable for use with scooters
Children to be more active during their playtimes and lunchtimes.	Purchased a range of equipment for children to use.	£205.95	Pupils are playing sensibly with the new equipment and enjoying their playtimes and lunchtimes.		The equipment will last a few years so will be sustainable for years to come.
Children in EY to become more active during playtimes.	Purchased a range of equipment for EY so they can be more active during active learning, playtimes and lunchtimes	£2772.80	Children are enjoying the equipment that was purchased and are using them during playtimes so are becoming more active.		Children in EY to become more active during playtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 16.3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have a higher percentage of children who can swim in Y5.	Purchased extra swimming sessions for both Y5 classes.	£2216	Less children will have to go swimming in Y6 as the majority passed their 3 swimming objectives.	Purchase extra swimming sessions next year.
Children to enjoy taking part in a competitive sport and motivated to win.	Purchased medals and trophies for children on Sports Day.	£181.66	Children felt happy and valued with their performance	Children will remember the medals and want to achieve next year.
Children across KS1 & KS2 to take part in sport outside of school.	Purchased coach travel to take children across all year groups to festivals organised by Stockton Sports Partnership.	£731	Children enjoyed taking part in the festivals and wanted to take part in more after school clubs.	Children to continue to be active and take part in festivals in the coming years.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	1.1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To give staff more confidence teaching dance and to give them ideas for their lessons.	Purchased Dance Notes license	£216	Children are enjoying the range of dance on offer and staff are feeling more confident with their teaching.	As staff become more confident and develop their ideas we won't need to purchase the license.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 34.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children in KS2 to take part in a range of activities during sports week.	Purchased an army company to come in a lead an activity assault course for two days.	£1843.20	Children enjoyed being activity and liked taking part in the high intensity activity.	Children felt happier about taking part in sport and wanted to do more.
Children in KS1 & KS2 to take part in a range of activities during sports week.	Purchased an inflatable assault course, bouncy castle and surf simulator for children across EY, KS1 and KS2 to take part in.	£1305	Children really enjoyed the activity.	Children enjoyed being active and wanted to take part in more sport.

Children in KS1 & KS2 to take part in a range of activities during sports week.	Purchased a company to come in a teach skateboarding and scootering for two days.	£600	Children enjoyed the activity and lots of children wanted to take up clubs with these sports.	Children enjoyed being active and wanted to take part in more sport.
Children to enjoy taking part in a wide range of activities during sports week.	A Pole Vault master class for children in KS1 and KS2.	£500	Children enjoyed taking part in the activities and some children were thinking about joining a club in the local area.	Children more inclined to be physically active after enjoying the activity.
Children to enjoy taking part in a wide range of activities during sports week	Children to have experience of a climbing wall during sports week.	£1150	Children enjoyed taking part in a different activity.	Children are more open to trying new things and challenging themselves.
Children to enjoy taking part in a wide range of activities during sports week	Children had experience to a d different type of dance and children across school had a salsa dancing session.	£450	Children really enjoyed experiencing a different type of dance and man want to join a dancing club.	Children more inclined to be physically active after enjoying the activity.

Children to enjoy taking part in a wide range of activities during sports week	Children experienced football and circuit training from an experienced provider.	£500	Children enjoyed taking part in the football and circuit training activities.	Children expressed interest in taking part in external clubs for football. This will improve fitness levels for children.
Children to enjoy taking part in a wide range of activities during sports week	Children experienced golf for the day and enjoyed a range of activities related to this sport.	£210	Children enjoyed taking part in the golf activity as this was something new they had never previously experienced before.	Children expressed interest in taking part in external clubs or going to play golf. This will improve fitness levels for children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 31.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to experience a range of activities organised through the Stockton Schools Partnership.	Paid in the Stockton Sports Partnership so children could experience festivals and competitions throughout the year.	£2318.40	Children enjoyed having access to competitions and experiencing festival and competitive environments.	Continue to pay in to the Sports Partnership.

Children to experience a wide range of competitions organised by the Stockton Sports Partnership.	Purchased coach transport to and from the range of competitions across the year.	£1900	Children really enjoyed taking part in the competitions and as a school we performed really well.	Continue to take part in sports competitions next year.
Children to experience a full school sports day at an athletics track.	Buses to Middlesbrough Sports Village.	£1015	Children enjoyed running on athletics track and having the feeling of a big competition day.	Children will continue to talk about their sports day and raise the profile of sport.
Children to experience a full school sports day at an athletics track.	Rented Middlesbrough Sports Village for the day for KS1 & KS2 Sports Day.	£762	Children enjoyed running on athletics track and having the feeling of a big competition day.	Children will continue to talk about their sports day and raise the profile of sport.

Signed off by	
Head Teacher:	Louise Daly
Date:	14.07.23
Subject Leader:	Jayne Carson
Date:	14.07.23
Governor:	Nicola Fish
Date:	17/07/2023