

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

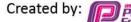
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

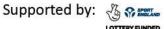
Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,320
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,170
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,991.96

Swimming Data

Please report on your Swimming Data below.

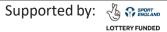
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	44%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No















Action Plan and Budget Tracking

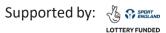
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19,170	Date Updated: 5/7/23		
, , , , , , , , , , , , , , , , , , , ,			Percentage of total allocation:	
primary school pupils undertake at le	ast 30 minutes of physical activity a c	day in school	_	16.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<u> </u>	Purchased 5 helmets for KS1	£114.95	lunchtimes so they are active.	The helmets should last for a few years so these are sustainable for use with scooters
Children to be more active during their playtimes and lunchtimes.	Purchased a range of equipment for children to use.	£205.95	the new equipment and enjoying	The equipment will last a few years so will be sustainable for years to come.
Children in EY to become more active during playtimes.	Purchased a range of equipment for EY so they can be more active during active learning, playtimes and lunchtimes	£2772.80		Children in EY to become more active during playtimes.
Key indicator 2: The profile of PESSPA	I A being raised across the school as a to	ool for whole sch	nool improvement	Percentage of total allocation:
				16.3%













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have a higher percentage of children who can swim in Y5.	Purchased extra swimming sessions for both Y5 classes.			Purchase extra swimming sessions next year.
Children to enjoy talking part in a competitive sport and motivated to win.	Purchased medals and trophies for children on Sports Day.	11121 66	with their performance	Children will remember the medals and want to achieve next year.
Children across KS1 & KS2 to take part in sport outside of school.	Purchased coach travel to take children across all year groups to festivals organised by Stockton Sports Partnership.	£731	the festivals and wanted to take	Children to continue to be active and take part in festivals in the coming years.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				1.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To give staff more confidence teaching dance and to give them ideas for their lessons.	Purchased Dance Notes license		5	As staff become more confident and develop their ideas we won't need to purchase the license.
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 34.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children in KS2 to take part in a range of activities during sports week.	Purchased an army company to come in a lead an activity assault course for two days.		Children enjoyed being activity and liked taking part in the high intensity activity.	Children felt happier about taking part in sport and wanted to do more.
Children in KS1 & KS2 to take part in a range of activities during sports week.	Purchased an inflatable assault course, bouncy castle and surf simulator for children across EY, KS1 and KS2 to take part in.	£1305	<u> </u>	Children enjoyed being active and wanted to take part in more sport.













Children in KS1 & KS2 to take part in a	Purchased a company to come in a teach skateboarding and scootering for two days.	£600	lots of children wanted to take up	Children enjoyed being active and wanted to take part in more sport.
Khildren to enjoy taking nart in a wide	A Pole Vault master class for children in KS1 and KS2.	£500	Children enjoyed taking part in the activities and some children were thinking about joining a club in the local area.	physically active after enjoying
Children to enjoy taking part in a wide range of activities during sports week	Children to have experience of a climbing wall during sports week.	1+1150	different activity.	Children are more open to trying new things and challenging themselves.
range of activities during sports week	Children had experience to a d different type of dance and children across school had a salsa dancing session.	£450	experiencing a different type of	Children more inclined to be physically active after enjoying the activity.











Children to enjoy taking part in a wide	Children experienced football and circuit training from an experienced provider.	£500	activities.	Children expressed interest in taking part in external clubs for football. This will improve fitness levels for children.
children to enjoy taking part in a wide	Children experienced golf for the day and enjoyed a range of activities related to this sport.	£210	experienced before.	I - I

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				31.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to experience a range of activities organised through the Stockton Schools Partnership.	Paid in the Stockton Sports Partnership so children could experience festivals and competitions throughout the year.	£2318.40	, ,	Continue to pay in to the Sports Partnership.













Children to experience a wide range of competitions organised by the Stockton Sports Partnership.	Purchased coach transport to and from the range of competitions across the year.	£1900	Children really enjoyed taking part in the competitions and as a school we performed really week.	Continue to take part in sports competitions next year.
Children to experience a full school sports day at an athletics track.	Buses to Middlesbrough Sports Village.	£1015	athletics track and having the	Children will continue to talk about their sports day and raise the profile of sport.
Children to experience a full school sports day at an athletics track.	Rented Middlesbrough Sports Village for the day for KS1 & KS2 Sports Day.	±/62	, ,	Children will continue to talk about their sports day and raise the profile of sport.

Signed off by	
Head Teacher:	Louise Daly
Date:	14.07.23
Subject Leader:	Jayme Carson
Date:	14.07.23
Governor:	Nicola Fish
Date:	17/07/2023











