



JUNCTION FARM PRIMARY SCHOOL

REMOTE EDUCATION

Date of Next Review: September 2024

Responsible Officer: Headteacher

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Individual / small group absence

Such an absence is likely to be either very short term one to two days (a pupil is awaiting a test result) or a ten day self-isolation period.

Each year group will have already received a copy of their Half Termly Home Learning Booklet. This includes weekly spellings, times tables and a range of Topic based homework projects. In addition, work will be sent via Showbie. This will mirror the learning and work set in the classroom.

Students who this might apply to include, students whose parents contact school to inform they need to self-isolate. Students who develop symptoms whilst in school and need go home to self-isolate.

In the case of an individual absence (due to Covid 19) the class teacher will make direct contact with the pupil and or parents. This will be to ensure that home working expectations are understood.

- Class teacher to establish direct contact with parents/carers.
- Check health and wellbeing of pupil and their ability to undertake work.
- Ensure pupil understands how to access home learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (PE lessons may be via a link and by an external coach).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils - 3 hours a day, on average, across EY/KS1 and 4 hours a day, on average, KS2.

Accessing remote education

How will my child access any online remote education you are providing?

www.showbie.com

Showbie works on all platforms (desktop, laptop, tablet and mobile phone).

Please register and add the class code to be ready for remote learning:

- <https://www.showbie.com/>
- Either SIGN IN or SIGN UP FOR FREE
- Sign up as a STUDENT
- Enter your child's full name, create a username and password
- Add the class code ??????

We have organised the class page into the following sections:

1. Class messages
2. Monday
3. Tuesday
4. Wednesday
5. Thursday
6. Friday
7. Homework

Photographs and videos of the children's work can be easily uploaded to the SHOWBIE class. There is even the ability to scan work, using a mobile phone or tablet device. All submissions of work will be private and not accessible by other children. The school video/photograph policy will be followed.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

School has a number of laptops that can be loaned to families. These are currently owned and managed by the Department for Education. Families must sign an agreement and abide by their terms of use.

If you have any problems signing up to SHOWBIE, please contact your class teacher.

For those students who cannot access the internet at home, every effort will be made to ensure that a suitable solution can be found. This will include seeking support from the DFE for increased data allowances and 4G routers.

If all options have been exhausted, the class teacher will ask the school office to print the work packs and either they will be sent in the post or arrangements will be made for them to be collected.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

Printed paper packs produced by teachers (e.g. workbooks, worksheets). Available through Showbie to print at home.

Textbooks and reading books pupils have at home

Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences: For example –

- Timetables Rockstars <https://ttrockstars.com/>
- Numbots <https://play.numbots.com>
- My Maths <https://www.mymaths.co.uk/> username: junction 1 password: rectangle219

Homework packs (long-term project work and/or internet research activities). Sent via Marvellous Me and Showbie.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

A member of staff will upload work for the day by 9:00am. Showbie will then be monitored from 9:00am to 2:00pm. The remaining time in the working day is allocated to Class Teachers to plan, mark and assess pupil's work, in readiness for the next day of learning.

All expectations will be set out daily, through the Showbie App. Families are asked to read through the information together and support pupils' learning as necessary. We aim to ensure that much of the learning is independent but do acknowledge that this is more challenging for pupils in Early Years and Key Stage One.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Showbie will be monitored on a daily basis by your child's class teacher. Any concerns will be addressed through the Showbie app or via a telephone conversation.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Some tasks can be marked via the Showbie App. Where this is not possible, teachers will offer support, feedback, areas for improvement and learning extensions through the Showbie App (written, voice message, video instruction).

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Within school, children identified as having additional learning needs have access to learning opportunities that are adapted to meet their individual needs. We make the following adaptations to ensure all pupils' needs are met:

- Differentiating our curriculum to ensure all pupils are able to access it, for example, by grouping, 1:1 work, teaching style, content of the lesson, etc.
- Adapting our resources, staffing and environment
- Using recommended aids, such as laptops, coloured overlays, visual timetables, larger font, etc.
- Following recommendations about a child's placement in the classroom
- Differentiating our teaching, for example, giving longer processing times, pre-teaching of key vocabulary, reading instructions aloud, etc.

To ensure an appropriate level of support continues if one of the above scenarios occurs, staff will ensure that:

- Children receive work differentiated appropriate to their ability level daily. 'Showbie' allows for work to be sent to individual children.
- Interventions will continue, however these may be adapted to suit virtual learning. If an intervention cannot be replicated, staff will aim to send home alternative resources to support the need.
- Class teachers can provide direct support for children through the communication tool on 'Showbie'. This is on a 1:1 basis. This allows for clarification of understanding of a task, scaffolding and general support.
- Logins for online learning platforms will be sent home for programmes that children usually access in school. These may include: Lexia, teach my monster to read and TimesTable Rockstarz
- In the event of a school closure, the SENCo or Class Teacher will communicate with parents via email or telephone calls on a weekly basis (SEND) or twice weekly basis (EHCP).

Remote education for self-isolating pupils

Where an individual pupil needs to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teaching staff will set and communicate home learning using Showbie and Marvellous Me.

Tasks will be set that meet the existing planned teaching sequence and learning objectives.

Each day (before 9am) the teacher will communicate with the individual/s through Showbie, informing them of the tasks/activities that need to be completed for the day. The tasks will be supplemented by a "teaching aspect" eg a teacher created video, a link to a taught lesson from the Oak Academy or other provider, PowerPoint etc. The tasks will be uploaded onto Showbie. The class teacher will monitor pupil progress and will comment on completed work. Work will be set appropriate to the child's needs, taking into account vulnerable groups (SEND, EAL, GTMA, PP, CIOC).