

Week Two

| Day | Main Task | Detail |
|-----------|-------------------|---|
| Monday | Model & Draft | See Friday |
| Tuesday | Model & Draft | See Friday |
| Wednesday | Editing | <i>The purpose of this lesson is to explicitly teach editing as a skill in isolation before children apply it to their own work and the work of others.</i> |
| | | <ol style="list-style-type: none"> 1. Editing expectations are progressive by phase: see Editing Progression Document. 2. Children complete an explicit task to teach the process of editing (on stand-alone writing) 3. Children begin to edit their own drafted work and support the editing of others: <ol style="list-style-type: none"> a. Additions b. Revisions c. Proof-reading 4. Editing cannot be led by the teacher if the final published piece is to be considered independent. |
| | | <ul style="list-style-type: none"> • Child's editing evident in alternate colour |
| Thursday | Publish | <i>The purpose of this lesson is to bring together all components of composition and produce a final draft that the child is proud to share.</i> |
| | | <ol style="list-style-type: none"> 1. Children use their plans, drafts and editing to produce a final, published piece. 2. Significant focus on organisational features where appropriate (e.g. headings, subheadings, bullet points, images, captions, columns, headlines etc.). 3. Handwriting and all other elements of presentation must be stressed as an important expectation. |
| | | <ul style="list-style-type: none"> • One piece assessed per half-term. |
| Friday | Publish & Perform | <i>The purpose of this lesson is to provide children with the opportunity to share their writing with a focus on spoken language elements of the curriculum</i> |
| | | <ol style="list-style-type: none"> 1. Additional time given as needed to complete published piece (especially in KS2 where longer texts are produced). 2. Children perform pieces – focus on prosody and the year group's spoken language objectives. <ul style="list-style-type: none"> - Acting out - News desk reading - Videoing / recording etc. |
| | | <ul style="list-style-type: none"> • Spoken language assessed |