

Writing Genres

Children will, on average, produce one piece of writing each fortnight. Throughout each two-week sequence, children will study good examples, form vocabulary banks, learn the required grammar and plan their own writing before starting to draft, edit and publish their own work.

Across the year, a range of different text genres should be covered to ensure a full breadth of writing opportunities are made available to all children. The genres are broadly divided into four types. Some texts do cross over between types.

Type of Writing	Outline	Form/Genre Examples
Expository	Informs or explains something to the reader.	<ol style="list-style-type: none"> 1. Formal letters 2. Informal letters 3. Explanation report 4. Non-chronological report 5. Essay 6. Instructions 7. Recipe 8. Biography 9. Autobiography 10. Newspaper report
Descriptive	Taps into the five senses to effectively conjure images of people places and things.	<ol style="list-style-type: none"> 1. Poetry 2. Setting description 3. Characterisation 4. Recount
Narrative	Outlines a process/event in chronological or sequential order.	<ol style="list-style-type: none"> 1. Short story 2. Myth / Legend 3. Chapter / Extract 4. Diary entry 5. Script 6. Flashback
Opinion / Argument	Seeks to persuade or change how a reader thinks or feels / considers opposing views.	<ol style="list-style-type: none"> 1. Persuasive advert 2. Persuasive leaflet 3. Speech transcript 4. Balanced argument

In some year groups, specific forms/genres have been omitted intentionally. This is because it is judged that children of that age do not have an adequately developed sense of genre to be able to understand the features required. For example, Y1 children tend to write newspaper articles in the style of a narrative. Newspaper reporting requires a very specific style of writing, and by asking a child not yet ready to produce that style to write a newspaper report, they will invariably revert to narrative and embed incorrect practice.

Progression of Writing Genres

All genres are mapped based on the grammatical and compositional skills required and where these elements are taught in the curriculum.



Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><u>Expository</u></p> <p>Lists & Labels Letters Non-chronological report</p>	<p><u>Expository</u></p> <p>Letters Non-chronological report Instructions / Recipe</p>	<p><u>Expository</u></p> <p>Letters Non-chronological report Instructions / Recipe (Auto)Biography Explanation</p>	<p><u>Expository</u></p> <p>Letters Non-chronological report Instructions / Recipe (Auto)Biography Explanation Newspaper Report</p>	<p><u>Expository</u></p> <p>Letters (informal) Letters (formal) Non-chronological report Instructions / Recipe (Auto)Biography Explanation Newspaper Report Essay</p>	<p><u>Expository</u></p> <p>Letters (informal) Letters (formal) Non-chronological report Instructions / Recipe (Auto)Biography Explanation Newspaper Report Essay</p>
<p><u>Descriptive</u></p> <p>Poetry Characterisations Describing an object</p>	<p><u>Descriptive</u></p> <p>Poetry Characterisations Setting description</p>	<p><u>Descriptive</u></p> <p>Poetry Characterisations Setting description</p>	<p><u>Descriptive</u></p> <p>Poetry Characterisations Setting description Recount</p>	<p><u>Descriptive</u></p> <p>Poetry Characterisations Setting description Recount</p>	<p><u>Descriptive</u></p> <p>Poetry Characterisations Setting description Recount</p>
<p><u>Narrative</u></p> <p>Stories from different cultures Traditional tales Diary</p>	<p><u>Narrative</u></p> <p>Stories from different cultures Traditional tales Diary</p>	<p><u>Narrative</u></p> <p>Story Diary Chapter/Extract</p>	<p><u>Narrative</u></p> <p>Story Diary Chapter/Extract Myths and Legends Scripts</p>	<p><u>Narrative</u></p> <p>Story Diary Chapter/Extract Myths and Legends Scripts</p>	<p><u>Narrative</u></p> <p>Story Diary Chapter/Extract Myths and Legends Scripts Flashbacks</p>
<p><u>Opinion/Argument</u></p> <p>Comparisons</p>	<p><u>Opinion/Argument</u></p> <p>Review</p>	<p><u>Opinion/Argument</u></p> <p>Advert Review Leaflet</p>	<p><u>Opinion/Argument</u></p> <p>Advert Review Leaflet Balanced Argument</p>	<p><u>Opinion/Argument</u></p> <p>Advert Review Leaflet Balanced Argument Speech</p>	<p><u>Opinion/Argument</u></p> <p>Advert Review Leaflet Balanced Argument Speech</p>

Four Types of Writing: (Note that some genres of writing may cross the boundaries between the four types of writing)

Expository: Informs or explains something to the reader.

Narrative: Outlines a process/event in chronological/sequential order.

Descriptive: Taps the five senses to effectively conjure images of people, places and things.

Opinion/Argument: Seeks to persuade or change how a reader thinks or feels / consider opposing views.