



JUNCTION FARM PRIMARY SCHOOL

CURRICULUM OBJECTIVES:
LONG TERM PLANS

EARLY YEARS FOUNDATION STAGE

Junction Farm Early Years Long Term Plan

Subject	Autumn 1 Marvellous Me	Autumn 2 The Great Outdoors	Spring 1 Wonderful Water	Spring 2 Living Things	Summer 1 Journeys	Summer 2 Watch me grow
Suggested Texts <i>(These may change to suit cohorts and children's interests)</i>	<p>We're Going on a Bear Hunt The Tiger Who Came to Tea Colour Monster Paper Dolls Monkey Puzzle And Tango Makes Three Love Makes a Family Guess How Much I Love You Rama and Sita The Best Diwali Ever</p>	<p>Room on the Broom Funny Bones Meg and Mog The Gryffalo Where the wild things are The Gruffalos Child Peace at Last Owl Babies The Nativity Stick Man Dear Santa</p>	<p>Hey Water The Little Rain Drop The Rainy Day Jack Frost Tiddler Snail and the Whale Rainbow Fish Billy's Bucket</p>	<p>Down in the Jungle What the Ladybird Heard Dinosaur's Love Underpants Brown Bear, Brown Bear Oi Dog Dear Zoo Elmer We're Going on a Lion Hunt</p>	<p>Mr Gumpy's Motor Car The Train Ride Up, up, up You Can't Take an Elephant on the Bus Noah's Ark The Way Back Home Whatever Next!</p>	<p>Titch Jack and the Beanstalk The Tiny Seed A Seed in Need Jaspers Beanstalk Avocado Baby Starting School The Colour Monster Goes to School</p>
Literacy	<p>Experiences focused around class weekly focus text</p> <p>Nursery- Phase 1 Phonics: Environmental and instrumental sounds Letter Join: Circles and Spirals</p> <p>Reception- Phonics: Phase 2 <i>Set 1: s a t p</i> <i>Set 2: i n m d</i> <i>Set 3: g o c k</i> Letter Join: Formation to match sounds taught in phonics</p>	<p>Experiences focused around class weekly focus text</p> <p>Nursery- Phase 1 Phonics: Instrumental sounds and body percussion Letter Join: Lines and Diagonals</p> <p>Reception- Phonics: Phase 2 <i>Set 4: c k e u r</i> <i>Set 5: h b f, ff l, ll ss</i> Letter Join: Formation to match sounds taught in phonics</p>	<p>Experiences focused around class weekly focus text</p> <p>WORLD BOOK DAY</p> <p>Nursery- Phase 1 Phonics: Rhythm and Rhyme Letter Join: Jellies and Zigzags</p> <p>Reception- Phonics: Phase 3 <i>Set 6: j v w x</i> <i>Set 7: y z, zz qu</i> <i>qu sh ch ng th ai</i> Letter Join: Formation to match sounds taught in phonics Easy Words Eg- it, we, cow, lad, hand</p>	<p>Experiences focused around class weekly focus text</p> <p>Nursery- Phase 1 Phonics: Alliteration Letter Join: Loopies and Waves</p> <p>Reception- Phonics: Phase 3 <i>ee oa are igh Long oo short oo ow oi or ar er ur</i> Letter Join: Easy Words Eg- it, we, cow, lad, hand</p>	<p>Experiences focused around class weekly focus text</p> <p>Nursery- Phase 1 Phonics: Voice Sounds Letter Join: Consolidation and application</p> <p>Reception- Phonics: Phase 3 consolidation <i>ear air ure</i> <i>Consolidate reading all phase 2 and 3 sounds.</i> Letter Join: Hard Words Eg- eye, going, back, fox</p>	<p>Experiences focused around class weekly focus text</p> <p>Nursery- Phase 1 Phonics: Oral Blending and Segmenting Letter Join: Consolidation and application</p> <p>Reception- Phonics: Phase 4 <i>CVCC words – final blends np, mp, nt, nk st ft, lt, sk, lp, lk, pt, xt</i> <i>CCVC words – initial blends tr, dr, gr, cr, fr, br bl, fl, sl, gl, pl, cl sp, tw, sw, sm, sc, sn, sk nch, shr, thr CCCVC, CVCCC, CCCVCC words scr, spr, str, thr</i> Letter Join: Hard Words Eg- eye, going, back, fox</p>
Mathematics	<p>Nursery- Introducing Ten Town numbers 0,1,2,3 Number Songs Exploring quantities up to 3 Story sequencing</p> <p>Reception- Recapping numbers 0,1,2,3,4 Positional language</p>	<p>Nursery- Shapes- circle, triangle, square, rectangle Shape Hunt Counting to 10 Number songs</p> <p>Reception- Measurement- comparing and ordering</p>	<p>Nursery- Introducing Ten Town numbers 4,5,6 Finger numbers to 5 Subitise- identifying different ways of making 3 without counting Sequencing Events</p> <p>Reception-</p>	<p>Nursery- Shape recap- Shape pictures Using shapes to create models Making arrangements during play</p> <p>Reception- Recapping number 10 Number bonds to 10</p>	<p>Nursery- Number Recap Reciting numbers to 10 Ten Town Numbers 7,8,9,10</p> <p>Reception- Doubling Sharing and grouping Odd and even Number bonds (fact</p>	<p>Nursery- Shapes in the environment Language related to quantities, height/length, mass/weight and capacity/volume Number Recap Number ordering to 5</p> <p>Reception-</p>

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		Recapping numbers 5,6,7	Recapping numbers 1-7 Recapping numbers 8,9 Patterns and relationships	Concept of time Shapes	families) Money	Numbers to 20 beyond Ordering and comparing numbers to 20 Ordering and comparing capacity, length and height, mass Consolidation
Personal, Social and Emotional Development	Jigsaw PSHE- Being in My World Children settling into their new classes and exploring their learning environments Learning new rules and routines	Jigsaw PSHE- Celebrating Difference Developing existing and new friendships Looking at and celebrating how we are all different	Jigsaw PSHE- Dreams and Goals Make your dreams come true day- What would the children like to achieve? Road Safety Week Mental Health Week	Jigsaw PSHE- Healthy Me Understanding how to keep ourselves healthy Mother's Day	Jigsaw PSHE- Relationships International Day of families- How are families different? Father's Day	Jigsaw PSHE- Changing Me How have we changed during the school year? Looking at how we have changed from babies to now
Communication and Language	Developing attention and listening skills Nursery rhymes Talking partners BLAST Intervention	Developing attention and listening skills Familiar stories Talking partners BLAST Intervention	Developing communication skills Extending vocabulary Talking partners BLAST Intervention NELI Intervention	Developing communication skills Extending vocabulary Talking partners BLAST Intervention NELI Intervention	Developing conversation skills with peers Asking appropriate questions of others Talking partners BLAST Intervention NELI Intervention	Developing conversation skills with peers Asking appropriate questions of others Talking partners BLAST Intervention NELI Intervention
Physical Development	Fine Motor control Hall Safety and behaviour expectations Develop movement and balancing skills Weekly PE lessons linked to topic Outdoor provision Forest School Funky Fingers Squiggle while you wiggle Dough disco Handwriting sessions- Letterjoin	Fine Motor control Developing large muscle movements Develop movements using alternative feet (skip, hop, stairs) Weekly PE lessons linked to topic Outdoor provision Forest School Funky Fingers Squiggle while you wiggle Dough disco Handwriting sessions- Letterjoin	Fine Motor control Music and movements sequences and patterns of movements Weekly PE lessons linked to topic Outdoor provision Forest School Funky Fingers Squiggle while you wiggle Dough disco Handwriting sessions- Letterjoin	Fine Motor control Refine fundamental movements (rolling, crawling, walking, jumping, running, hopping, skipping, climbing) Weekly PE lessons linked to topic Outdoor provision Forest School Funky Fingers Squiggle while you wiggle Dough disco Handwriting sessions- Letterjoin	Fine Motor control Refine fundamental movements (rolling, crawling, walking, jumping, running, hopping, skipping, climbing) Weekly PE lessons linked to topic Outdoor provision Forest School Funky Fingers Squiggle while you wiggle Dough disco Handwriting sessions- Letterjoin	Fine Motor control Refine fundamental movements (rolling, crawling, walking, jumping, running, hopping, skipping, climbing) SPORTS WEEK Weekly PE lessons linked to topic Outdoor provision Forest School Funky Fingers Squiggle while you wiggle Dough disco Handwriting sessions- Letterjoin

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<p>Understanding the World</p>	<p>Seasons- Autumn</p> <p>National Recycling Week</p> <p>Weekly forest school visits</p> <p>Celebrations- Birthdays Diwali</p> <p>RE- Christianity- Belonging</p> <p><i>Enhanced experiences planned each half term</i></p>	<p>Seasons- Winter</p> <p>Exploring the great outdoors</p> <p>Celebrations- Halloween Bonfire Night Christmas</p> <p>Weekly forest school visits</p> <p>RE-Christianity- Christmas</p> <p><i>Enhanced experiences planned each half term</i></p>	<p>Weather</p> <p>Where does water come from?</p> <p>Underwater animals</p> <p>Weekly forest school visits</p> <p>Celebrations- Mother's Day Eid</p> <p>RE-Islam- Belonging</p> <p><i>Enhanced experiences planned each half term</i></p>	<p>Seasons- Spring</p> <p>How do we look after living things?</p> <p>Different occupations</p> <p>Emergency Services</p> <p>Celebrations- Easter</p> <p>RE-Christianity-Easter</p> <p><i>Enhanced experiences planned each half term</i></p>	<p>Recalling journeys</p> <p>Transport vehicles</p> <p>Buildings and bridges</p> <p>Different occupations</p> <p>Emergency Services</p> <p>RE-Islam- Eid ul-Fitr</p> <p><i>Enhanced experiences planned each half term</i></p>	<p>Seasons- Summer</p> <p>Planting seeds and growing</p> <p>Plant life cycles</p> <p>Our local area and community</p> <p>RE-Christianity- Disciples</p> <p><i>Enhanced experiences planned each half term</i></p>
<p>Expressive Arts and Design</p>	<p>Exploring colour and colour mixing</p> <p>Self and family Portraits</p> <p>Composer of the half term – Artist of the half term- <i>*These will change each year depending on cohort and children's interests</i></p>	<p>Exploring instruments and sounds</p> <p>Creating responses to music -Diwali Dancing</p> <p>TRUST ART WEEK</p> <p>Christmas crafts</p> <p>Composer of the half term – Artist of the half term- <i>*These will change each year depending on cohort and children's interests</i></p>	<p>Exploring different materials through creative play</p> <p>Developing own ideas</p> <p>Exploring water colours</p> <p>Rain art work</p> <p>Music Artist of the half term – Artist of the half term- <i>*These will change each year depending on cohort and children's interests</i></p>	<p>Drawing/painting with increasing complexity and detail</p> <p>Animal prints</p> <p>Exploring materials/prints</p> <p>Living things portraits</p> <p>Creating mother's day cards</p> <p>Composer of the half term – Artist of the half term- <i>*These will change each year depending on cohort and children's interests</i></p>	<p>Developing imaginative play with peers</p> <p>Bridge building</p> <p>Occupations role play</p> <p>Creating father's day cards</p> <p>Music Artist of the half term – Artist of the half term- <i>*These will change each year depending on cohort and children's interests</i></p>	<p>Developing imaginative play adding complex story lines</p> <p>Observational drawings</p> <p>Forest school art</p> <p>Maps of the local area/school</p> <p>Music Artist of the half term – Artist of the half term- <i>*These will change each year depending on cohort and children's interests</i></p>