

Junction Farm Primary
School
Enhanced Mainstream
Provision (EMS).



Information for
parents/carers.

Welcome

Thank you for choosing the Enhanced Mainstream Provision at Junction Farm Primary School. We believe successful education is a partnership between home and school. This booklet has been designed to outline how we can work together to achieve this.

It is acknowledged that every child is entitled to access the National Curriculum but that pupils with Autistic Spectrum Disorder (ASD) may well require highly individualised planning to meet their needs.

The unique pattern of thinking and social behaviour displayed by pupils with ASD is respected at all times. The Enhanced Mainstream Provision recognises that pupils with ASD experience developmental difficulties relating to social interaction, communication and flexibility of thinking and seeks to help pupils address these difficulties whilst supporting their individual needs.

The aim is to provide a social as well as an academic learning experience. The children should have contact with their typically developing peers as well as being encouraged to forge friendships within the provision wherever possible. Support will be provided to ensure that a wide variety of activities and learning experiences are accessible.

Aims of Enhanced Mainstream School (EMS) Provision

The aims of the Enhanced Mainstream School provision are:

- To help each pupil to cope with the difficulties posed by the triad of impairments
- To help each pupil to develop the thinking skills to enable him/her to learn as independently as possible and be an active participant in his/her own learning
- To create a positive, safe, secure and caring environment
- To encourage each child to develop effective communication, social and independence skills and to achieve his/her full potential
- To develop pupil's strengths and attributes
- To enable each pupil to be and feel part of the 'school community'
- To prepare pupils for secondary education

Accommodation/Facilities

The Enhanced Mainstream Provision can accommodate up to 10 pupils (KS1 X5 and KS2 X5) and is located within Junction Farm Primary School, Eaglescliffe, Stockton-On-Tees. The aim of the provision is to provide a caring atmosphere in which the pupils are supported and encouraged to develop communication, social and independence skills. The provision's location within a mainstream Primary School allows for the integration of pupils into mainstream lessons as appropriate.

The main classroom in the provision provides a structured and stimulating learning environment for pupils where a flexible, balanced and individualised curriculum is delivered to suit the needs of the pupils.

There is also access to a small sensory/quiet room, along with all mainstream facilities.

The School Day

The school day begins at 8.40 am and ends at 2.55 pm (EMS2). It starts at 9:00am and ends at 3:10pm (EMS1) These times vary slightly depending upon transport to and from school. Transport may pick up earlier than this to avoid congestion at the end of the mainstream school day.

All pupils have a fifteen minute break from 10.10am to 10:25am (EMS2) 10:40 to 10:55 (EMS1) and a lunch break from 11.40 to 12.25 pm (EMS2) 12:00 - 1:00 (EMS1). There are two playgrounds. The main playground is a large tarmac covered area shared with mainstream pupils. There is also a small playground where pupils can spend break times and lunchtimes where play equipment is available. This is supervised at all times by members of staff.

Staff in the Enhanced Mainstream School Provision

Miss S. Bligh	(EMS Teacher)
Mrs L. Dawson	(Lead Teaching Assistant KS1)
Miss A. Coleman	(KS2 Teaching Assistant)
Miss C. Jowett	(KS2 Teaching Assistant)
Miss L. Wyatt	(KS1 Teaching Assistant)

Transition

Once your child has been offered a place at the EMS we will contact you to arrange a suitable time for you and your child to visit the provision. Following this we will then arrange to visit your child in their current school setting and, time permitting, also a home visit which allows us to observe your child in a setting he/she feels comfortable in.

The Curriculum

The National Curriculum forms the basis for the provision's planning and teaching. Where it is appropriate, taking into account the needs of the pupils, the provision ensures that pupils receive their full entitlement to the National Curriculum.

The Enhanced Mainstream Provision has established an environment in which all teaching and support staff work together with external agencies to promote the interests and meet the needs of each, individual pupil. Referral to the Speech and Language Therapist, Educational Psychologist and other outside agencies will take place when appropriate.

We recognise that individuals with ASD experience developmental difficulties associated with the triad of impairments. These difficulties with communication, social interaction and flexibility of thinking may differ markedly from pupil to pupil and so individualised planning is required. The provision aims to deliver the National Curriculum with modifications as appropriate to meet the needs of individual pupils.

The teaching of Social and Communication Skills takes place in group sessions focusing on areas such as conversation and interaction using a variety of methods to help pupils better understand the intricacies of social language and interaction. Relationship development training is also provided to support the pupils in the provision, if necessary, on an individual basis to work on specific difficulties. Higher functioning pupils

often want desperately to fit in with their peers, to develop relationships in the same way but may not fully understand how to go about this or what the purpose of such relationships may be.

Approaches

It is our belief that every individual with autism has a unique personality and so requires individualised planning and support. As a result, it is not possible to say that one approach will suit all pupils. Having considered the pupil's level of functioning, ability and unique personality and meeting with parents, a suitable, individual curriculum will be put in place and suitable approaches used.

Integration

The individual needs of each pupil are considered before an integration programme is considered. Where appropriate, the pupils may attend mainstream lessons with support when needed.

SAT's

Sat's will be sat by pupils as appropriate depending on their needs.

Attendance

Pupil's absences are recorded as authorised or unauthorised. Parents should notify school on the first day of absence by letter or telephone.

Transport

Many pupils are transported to school by taxi or minibus. Some parents choose to drive/walk their children to and from school. The responsibility for organising transport, if needed, lies with the local education authority.

Contact with Parents

There are many ways for school to contact parents. We use Marvellous Me to let parents know about their child's achievements, to give out reminders of events and to let you know about their school day. We make regular telephone calls home and have an open door policy for any queries or concerns. The Parentmail APP is used to deliver our weekly newsletters. Parent's evenings will be held termly.