



Junction Farm Primary School Pupil Premium Strategy 2020 – 2021

This is a review of the Pupil Premium spend last academic year. Due to COVID-19 not all actions could be completed. The strategy will continue into 2021/22.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	429 including Nursery
Total number of pupils eligible for PPG	37 (Funded) Total 50
Total amount of PPG received	£43,590
Date of most recent PP Review	September 2021
Date for next internal review of this strategy	January 2022

Rationale behind intended PPG 2020 - 2021

Barriers inside and Outside of school

- Lack of equality of experience and opportunity for some children compared to their more affluent peers.
- Children need to develop resilience and independence to reach their full potential and be aspirational for their future.
- Lower starting points on entry to school; there are a high number of pupils that require additional support academically, socially and emotionally.
- Mental health and well-being of disadvantaged children.
- There are a number of families who require additional support from outside agencies.

Ambitions for Disadvantaged Pupils

- To allow children to have equality of experience and opportunity compared to their more affluent peers.
- To allow children to develop resilience and independence to reach their full potential and be aspirational for their future. To provide support for the mental health and well-being of disadvantaged children.
- To allow children who have a lower starting point on entry to school to access quality support; there are pupils that require additional support academically, socially and emotionally.
- To provide support for a number of families who require additional support from outside agencies.

Performance of disadvantaged pupils (2018 data) (pupils eligible for free school meals or in local authority care for at least 6 months)			
	Pupils eligible for PP	Other Pupils Nationally	Difference and Evaluation
Key Stage 2 Outcomes (children)	2018	2018	
% of children achieving expected in reading	84.6%	77%	+7.6%
% of children achieving expected in writing	100%	81%	+19%
% of children achieving expected in mathematics	100%	80%	+20%
% of pupils achieving expected in CRWM	84.6%	67%	+17.6%
Key Stage 1 Outcomes (children)	2018	2018	
% of pupils achieving expected in reading	50%	78%	-28% based on 4 children
% of pupils achieving expected in writing	50%	73%	-23% based on 4 children
% of pupils achieving expected in maths	50%	79%	-29% based on 4 children
% of pupils achieving expected in CRWM	25%	N/A	N/A
Year 1 outcomes (children)	2018	2018	
% of children achieving threshold for phonic screening	100%	84%	+16%
EYFS (children)	2018	2017 (National not available)	
% of pupils achieving GLD	100%	73%	+27%

Planned expenditure based on prior outcomes and the needs of vulnerable groups, as identified within school:					
Action	Outcome/Impact	Rationale	Staff lead	Review	Anticipated Spend
To fund educational visits and 50% of the cost of residential trips so that cost is not a barrier to children accessing these visits.	100% Disadvantaged children participate in activities and events.	A number of children have previously missed out on opportunities to attend residential and school trips due to parents not having the funding. Since utilising PP monies there has been 100% engagement.	CH	September 2021 Not completed due to COVID-19. To continue 2021.	£7000
To fund after school activities allowing disadvantaged children to take part.	Increase numbers of disadvantaged children that take part in after school activities, boosting confidence and enthusiasm and improving attendance in school.	Disadvantaged children were not attending extra-curricular activities due to the cost.	CH	September 2021 To continue 2021.	£2000
To enable our LAC children to attend the Primary LAC Hub each half term so that our LAC children don't feel isolated. For LAC children to take part in a range of extra-curricular activities and trips.	To access extended opportunities in and out of school.	LAC children have limited access to activities beyond school. The LAC Hub and organised activities will boost social interaction skills and offer a wealth of first-hand experience in a variety of contexts.	KN/CH/IC	September 2021 To continue 2021.	£500

Breakfast Club funded for LAC children.	To ensure LAC children have a positive start to each school day.	To ensure a positive start to the school day with a further opportunity to spend time in different social contexts, with a range of peers.	AC	September 2021 <i>To continue 2021.</i>	£500
To fund music tuition allowing disadvantaged children to take part.	To ensure pupil premium children have access to a wide range of opportunities. To enrich the curriculum and allow children to develop talents and skills.	Disadvantaged children are excelling during curricular music sessions and being highlighted by specialist teachers has having potential. Private Music lessons via Egglecliffe were beyond the financial reach of parents and therefore children did not partake. Now all children who express an interest are offered the opportunity.	SD	September 2021 <i>To continue 2021.</i>	£5000
Individual pupil writing and mathematics books.	To increase aspirations and to take responsibility for the presentation of work.	Pupil books were not presented at the highest possible standard in the last academic year. Multiple resources were stuck into books. New books would have these learning resources pre-printed.	SD	September 2021 <i>To continue 2021.</i>	£1750
Funding of the Marvellous Me reward and praise system.	To improve communication with the families of vulnerable children.	For pupils to have their achievements and successes recognised consistently and shared on a regular basis.	CB	September 2021 <i>To continue 2021.</i>	£599
Contribution to the overall cost of the Education Psychologist.	Vulnerable pupils monitored by SENDCo and assessment lead termly (through improved tracking system). Timely programs using expert	Interventions tailored to the children's needs put in place and reviewed regularly. Education Psychologist sessions have been accessed providing	ER	September 2021 <i>To continue 2021.</i>	£3150

	advice can be followed within school raising the rate of progress for these children and diminish the difference between themselves and their peers.	detailed reports and recommendations for best practise. Higher proportion of children have now access to High Needs Funding or support through effective applications to LA SEND department.			
To fund Easter School for Y6 pupil premium children prior to KS2 SATs	To ensure learning continues throughout the Easter break and no dip in attainment occurs.	Evidence from the previous academic year indicates that the learning for all disadvantaged children continued throughout the Easter break and there was no/limited dip in attainment.	IC	September 2021 Not completed due to COVID-19. To continue 2022.	£750
Adult support (TA) to work 1-1, or in small groups, with all Pupil Premium Children on a target area to ensure good progression in a key area of learning. Access to any new learning resources.	To close the gaps in attainment and progress for disadvantaged children across the curriculum.	Lower Starting Points on entry to school. Focus area Y3 based on the end of KS1 data.	IC	September 2021 To continue 2021.	£9000
Adult support (Class Teacher) to raise standards in English.	To close the gap in attainment and progress for disadvantaged children in English. Focus on reading, handwriting and spelling.	Evidence trail suggests that disadvantaged pupils have poorer reading, handwriting and spelling skills compared to their peers. Identification of prior attainment groups with focus on PPG higher attainment group.	IC/CB	September 2021	£15000

Provide a Chess Curriculum in school to develop children's reasoning, mathematical and resilience skills.	Children's ability to reason, problem solve with resilience will be increased. Mathematic attainment will increase.	Children lacked resilience in tackling reasoning and problem solving skills. Chess is a focused and interactive way to engage children.	SD	September 2021 Not completed due to COVID-19. To continue 2021.	£100
<p>Additional Spend:</p> <p>Now Press Play £2,635.20</p> <p>In a now>press>play Experience every child is given a pair of wireless headphones. Immersed in sound, they become the main character in a story, meeting people, discovering places and solving problems on an educational adventure they'll never forget.</p>					

Total PPG received	£43,590
Total PPG expenditure	£40,134.20
PPG Contingency	£3,455.80